



SELBORNE PRIMARY SCHOOL

Welcome to Reception Autumn 2026





Reception



Mrs Shahid



Mrs Ramzan



Mrs Psara



Reception



Mrs Molla



Miss Hassan



Reception



Mrs Abboud



Mrs Nokyu

Attendance and Punctuality

- The best way you can support your child this year is by getting them to school, on time every day
- Inform the School Office if your child will be absent from School
- Poor attendance and lack of support at home will affect your child's education
- It matters **now** if they are going to do well in school
- Only keep your child off school if they are really sick
- No holidays or casual days off



Good Attendance

Happy Children • Better Learning • Brighter Futures

1 Start the year positively

Help your child see school as a place where they belong, learn and have fun!



2 Build a consistent morning routine

Regular bedtimes, getting up at the same time and preparing school items the night before can make mornings easier.



3 Aim for every day, on time

Being in school every day and arriving on time helps children settle, learn and feel part of the class.



4 Avoid unnecessary absences

Including holidays during term time. Holidays must not be taken during term time; this can lead to fines from Ealing.



KEEP
SCHOOL
DAYS FOR
SCHOOL

5 Book medical appointments outside school hours where possible.



6 Talk to school early if attendance becomes difficult

If there are challenges affecting your child's attendance, please speak to Miss Uddin, the school's designated Attendance Lead, who can offer support and advice.



7 Celebrate good attendance and punctuality

We recognise and celebrate pupils' attendance through termly attendance certificates and a whole-school attendance competition, with winners announced during assemblies.



Let's work together
to give every child the best chance
to learn and succeed!



SELBORNE PRIMARY SCHOOL

Attendance Levels & Thresholds

Working together for your child's success

91-95%
Attendance level

Between 91-95% you will receive correspondence from the school (a letter, email or phone call about declining attendance levels).



Below 90%
(Persistent absentee)

Below 90% (persistent absentee) and below 50% (severe absentee) you will receive further correspondence from the school:

1 A letter or email with your child's attendance and status as a persistent or severe absentee.

2 A face to face meeting will be held if the attendance does not improve.

3 An attendance contract may be put in place.

4 An attendance officer from Ealing and other agencies may be involved if an improvement with attendance is not made.

5 Correspondence will also be made about poor punctuality (late arrivals).

Below 50%
(Severe absentee)



Please do not take term-time holidays or appointments. These are not permitted and can affect your child's education.

Inspire and Achieve

Mornings at the Gate



We love greeting every child and parent at the gate each morning. Please remember, however, that this is also an important safeguarding responsibility for us. We need to keep a close eye on all children as they enter school and make sure everyone comes in safely with the correct adults.

Mornings at the Gate



We are always happy to answer a quick question or take a brief message at the gate. If you need a longer conversation or would like to discuss something in more detail, please arrange an appointment with your child's class teacher so they can give you their full attention.

Home Time

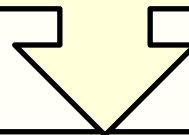


At the end of the day, we also kindly ask all parents to remain behind the yellow ramp and not approach the classroom door. This helps staff maintain a clear view of both children and adults as pupils are dismissed, ensuring everyone leaves safely with the correct person.

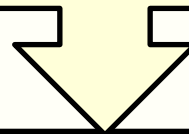
School Procedures



Your first port of call is the **class teacher**.



If you need further information, please speak to the **Year Group Lead and Assistant Head – Mrs Shahid**



If any issues are still unresolved, they can be escalated further to **Mrs. Yates** or **Mrs. Williams** (Deputy Heads) and then **Mrs. Shilling** (Headteacher) at last.

End of Reception Expectations

We have seven areas of learning in Reception:

Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

Your child will be assessed in these areas of learning at the end of Reception. You will be told if your child is **Emerging** or **Expected** for their age in each area.

Curriculum Overview

Our learning focus for each half term can be found on our Curriculum Newsletter, which will be uploaded to Google Classroom each half term for you to refer to.



PARENTS' GUIDE TO THE CURRICULUM

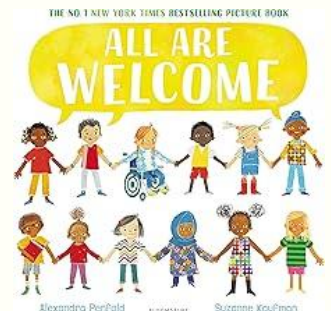
<u>Maths</u> - Match, sort and compare different amounts - Recognise numerals and count using one-to-one correspondence - Sing counting related songs - Discuss our age and birthdays 	<u>Personal, Social and Emotional Development</u> - Recall names of our new Reception class - Get to know and name our new friends and adults - Recognise similarities and differences between people in our class - Identify what is special about ourselves - Explore different feelings about starting big school e.g. anxious, nervous, sad, happy. 	<u>Expressive Arts and Design</u> - Make self-portraits - Share some of our favourite songs - Design resources for our role play area - Make a wish for starting school – what we wish to achieve this academic year 	<u>Literacy</u> - Write our names - Share our favourite stories - Make pictures and explain what we have drawn - Identify the sound at the start of words and other words that start with the same sound Listen to and discuss the stories: • All are Welcome • The Colour Monster • Oi Frog • Patten's Pumpkin 
<u>Reception</u> Autumn 1 - What Makes Me Unique? Mrs Shahid (Ash), Mrs Molla (Oak), Mrs Abboud (Beech)			
<u>Understanding the World</u> - Discuss people who are important to us - Identify people that help us - Talk about similarities and differences between ourselves and others 	<u>Communication and Language</u> - Share our name and what we like to play with - Learn how to be a "good listener" whilst sitting on the carpet - Speak in full sentences with adults and our friends 	<u>Physical Development</u> Physical development happens all the time, both inside and out. Lots of ongoing activities are provided to help improve children's physical development, such as riding bikes, playing with balls, climbing frames, cutting, writing and constructing. Weekly P.E. lessons also take place and children will need to ensure they have their labelled P.E kits in school to change into independently. This half term, children will be taking part in Yoga lessons. 	
<u>Key Dates:</u> Meet the Teacher: Monday 21st September, 8:50am & 3:25pm Parents' Evening: Thursday 15th October School Photographs: Wednesday 21st October Half Term: Week beginning Monday 26th October Staff Training Day – Children not in school: Monday 2nd November Children return to school on: Tuesday 3rd November	<u>How Can Parents Help?</u> - Talk to your child about what they have been doing at school - Help your child to practise writing their name cursively - Identify sounds at the start of words with your child e.g. 'What sound does the word <i>cat</i> start with?', 'Can you think of anything else that starts with the 'c' sound?' - Practise identifying numerals and matching them with the correct quantities Homework will be set on Google every Thursday using the following link: https://www.selhome.ealing.sch.uk/Homework/ 		

This half term's overarching question is:

What Makes Me Unique?

Talk to your child about:

- How they look – how beautiful their different features are.
- The gift of language they have, especially if they understand and speak more than one language.
- The kind of person they are – kind, friendly etc.
- About their family and people who are important to them.



Physical Development and Independence

- We kindly encourage you to support your child's physical development by walking to school as often as possible. Walking helps build strength, stamina, and independence, which are all important parts of early growth. Where possible, please avoid bringing children in buggies, as walking benefits them in many ways.

As a reminder, scooters and bikes are welcome for the journey to school but should **not** be used inside the school grounds.

- We also ask that you encourage your child to dress themselves in the morning, including putting on their own coat, jumper, and shoes. These everyday routines help build confidence, independence, and important self-care skills.



Phonics and Reading

- For the first few weeks, we will focus on doing whole class phonics lessons. By the end of the half term, each child will then be given a baseline phonics assessment to test what they can do. Based on this, they will then be placed in a phonics group suited to their ability.
- When your child can blend sounds in words, they will be given reading to take home (a ditty, sound blending or levelled colour book).
- Reading books and homework will reflect their phonics groups
- Please read with your child at home on a daily basis and sign their yellow reading diary, which will be given out in due course.



Reading Expectations

	Reception	Year 1	Year 2	
Autumn 1		Purple	Yellow	Blue
Autumn 2	Sound blending books	Pink	Blue	
Spring 1	Red	Pink	Orange	Blue
Spring 2	Red	Green	Orange	Grey
Summer 1	Green	Orange	Yellow	Grey
Summer 2	Green	Purple	Yellow	High quality text



Reading Expectations

What a child must do to achieve the Early learning goal in reading:

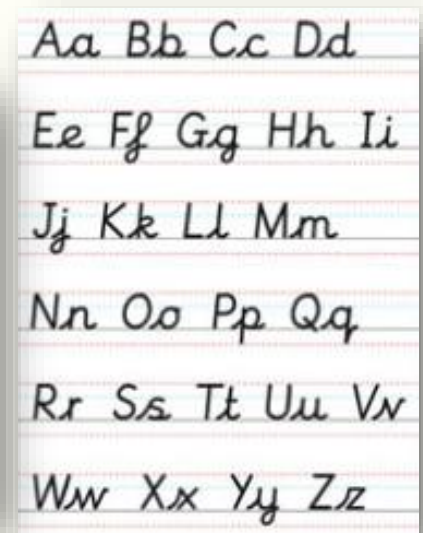
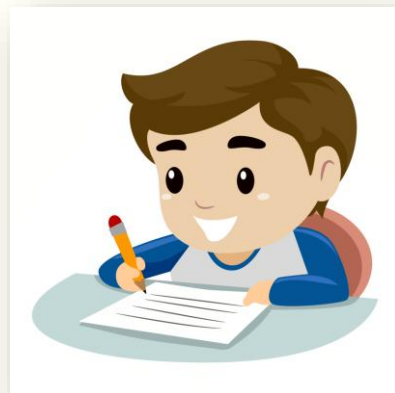
- Retell stories, anticipate key events and use vocabulary linked to stories
- Be secure in Set 1 and 2 phonics sounds
- Read a simple sentence, including some common exception words



I	if	are	they	do
it	he	my	them	did
in	she	me	you	get
is	as	no	back	go

Writing Expectations

- Children start with mark making
- At Selborne, we teach cursive handwriting
- Write recognisable letters, most of which are correctly formed
- Spell words using set 1 and 2 sounds
- Write simple sentences independently, which can be read by others



Writing Expectations

Over the next couple of weeks, please spend some dedicated time helping your child learn to recognise and write their name, as this is an essential early skill.

At a minimum, your child should be able to **recognise** their name and **write it independently**.

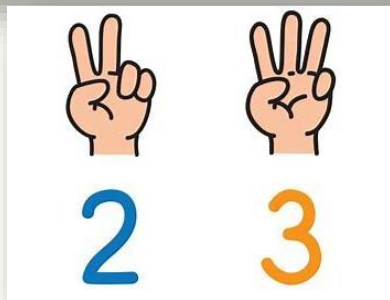
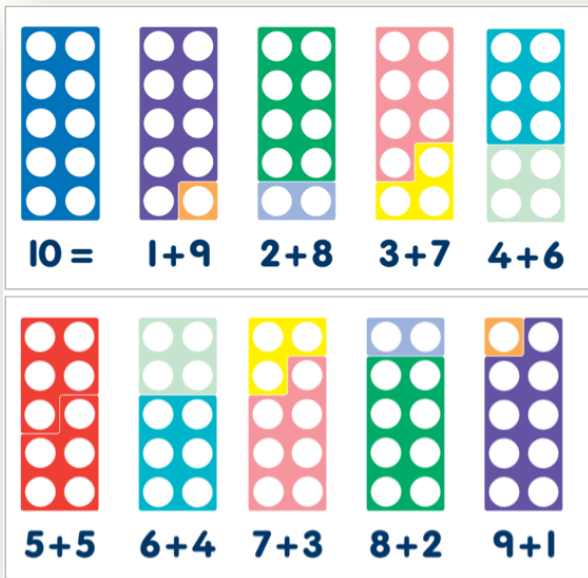
If they are already able to do this, please focus on helping them **perfect** it by:

- Using a **capital letter** at the beginning
- Using **lowercase letters** for the rest of their name
- Keeping the **letter sizing consistent**



Even if your child is known by a nickname, please encourage them to **practise writing their full name** on paper, as this is the name they will use in school.

Maths

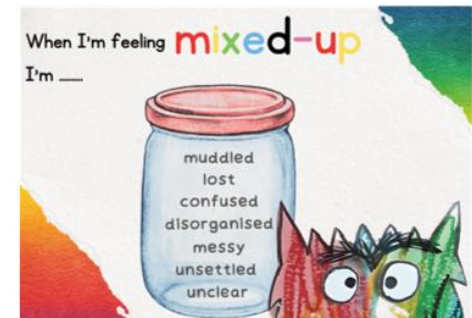
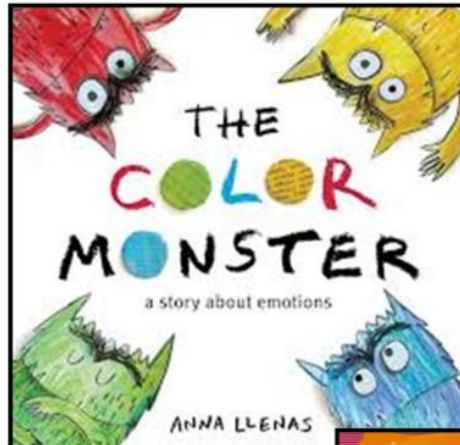


- Have an understanding of the composition of numbers to 10
- Subitise
- Recite number bonds to 10
- Verbally count beyond 10, recognising number patterns
- Compare quantities of objects
- Explore patterns within numbers up to 10, including even and odd numbers, double facts and how quantities can be distributed equally

Personal, Social and Emotional Development

Feelings

Talk to your child about how they feel often.
In class, we use The Colour Monster to refer to different feelings.



Curriculum Enrichment



Forest School



Music



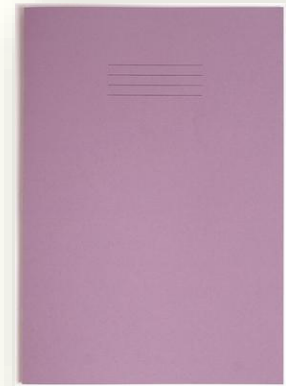
PE



Yoga

Home Learning

- Home learning is set every **Thursday**
- Returned on **Tuesday**
- General homework and phonics homework needs to be completed weekly



Homework

Click below to navigate to your year group's homework page.

Any **issues** please contact the email below **only**:

remoteteaching@selborne.gilling.sch.uk

[Login](#) [Error](#) [Help](#) [Instructions](#)

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

ARP

Phonics

RECEPTION ASH

[Customise](#)

 Meet

[Generate link](#)

Class code

4mxb43sr

[New announcement](#)

[Repost](#)



This is where you can talk to your class

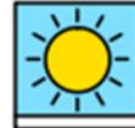
Use the stream to share announcements, post assignments and respond to student questions

[Stream settings](#)

Behaviour Expectations and Consequences



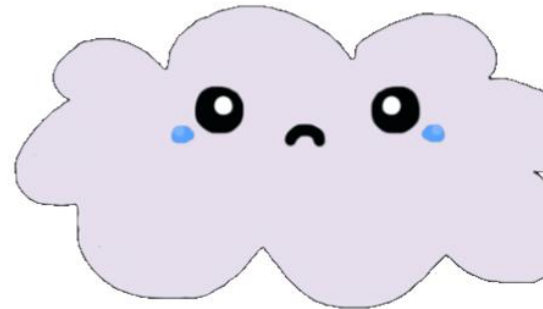
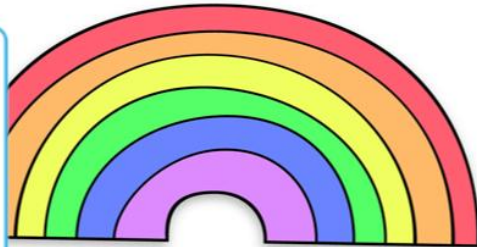
new



day



good



unwise

Star of the Week Book



Star of the Week

Each week, a new child will receive the 'Star of the Week' award for doing something amazing in school.

They will then get to take a very special teddy home and write about their adventures with it in the given book. Remind them to look after it well!



Birthdays

- As we are a healthy school, we ask you not to bring in sweets, cakes or treats for your child's birthday
- Instead, we suggest you buy a book to donate to the class



School Trips and Workshops

- All information about any planned trips or workshops will be communicated through a letter to parents in good time.
- Trips and workshops that require a fee to be paid per child will need to be made through our Parent Pay system online – please speak to the office staff if unsure.



ParentPaY

Click to access the **ParentPay** website

Things to Remember

- **P.E** – Kits to remain in school each half term. All classes have PE on a Thursday.

- **Library Books:**

Ash – Tuesday

Oak – Wednesday

Beech – Friday



Uniform

- Please ensure your child wears the correct uniform to school
- Smart black shoes
- No leggings
- Hair bands must be black
- Children should not wear nail varnish
- Only stud earrings allowed
- Only the Selborne labelled book bags and PE bags



Please make sure all items are **clearly named**.

Lunches

Please encourage your child to try a range of different foods, even if they are hesitant at first.

As all children are entitled to a free school meal, this is a great opportunity for them to experience new foods, develop healthy eating habits and become more confident at mealtimes.



Ealing Mental Health Support Team MHST



West London
NHS Trust

IS YOUR CHILD...

- Finding it hard to go sleep without you?
- Worried about coming into school?
- Scared to speak in class?
- Finding it hard to follow instructions?
- Struggling to manage big feelings?
- Showing changes in behaviour at home or school?

...ANXIOUS OR STRUGGLING?

Who are we?

Ealing Mental Health Support Team supports the **wellbeing of children and young people** in primary and secondary schools. We focus on early intervention **for children and young people experiencing mild to moderate mental health difficulties.**

We aim to **raise awareness** around mental health issues. We work closely with schools to support staff and parents, **encouraging open conversations about mental health.**

We offer two **1:1 tailored support programmes** for parents/carers to support with children experiencing **anxiety** and **challenging behaviours.**



Promoting hope & wellbeing **together**



West London
NHS Trust

**The Educational Wellbeing
Practitioner at Selborne
Primary School is Thea Woolf.**



**I work with parents/carers
and offer up to eight 1:1
sessions to support with
challenging behaviours or
child anxiety.**

What might these challenging behaviours look like?

- Emotional outbursts
- Physical outbursts
- Difficulties following routines
- Difficulties settling at bedtime
- Difficulties following instructions
- Difficulties with relationships
- Attention-seeking behaviour



What might these anxious behaviours look like?

- Generalised anxiety – “a bit of a worrier”
- Anxiety in social situations (meeting new people, school performance)
- Anxiety about being apart from parents/carers (separation)
- Phobias (e.g. spiders, dogs, heights, the dark)

If you would like to speak with Thea, please ask your child's class teacher or Mrs Yates and they will put you in touch.



Important Dates

Autumn

- **Clubs begin:** Monday 28th September (10 week cycle)
- **Parents' Evening:** Thursday 15th October
- **School Photographs:** Wednesday 21st October
- **Half Term:** Week beginning Monday 26th October
- **Staff Training Day – Children not in school:** Monday 2nd November
- **Children return to school** on Tuesday 3rd November
- **Bonfire Night:** Wednesday 4th November
- **Own clothes day and Christmas Fair:** Friday 4th December
- **Reception Nativity Show:** Wednesday 9th December
- **End of Autumn Term:** Friday 18th December at 1:30pm

Please continue to check the **school website** for all updated information.



Mrs Shahid has recently launched her first children's picture book, *...But It's Raining!*

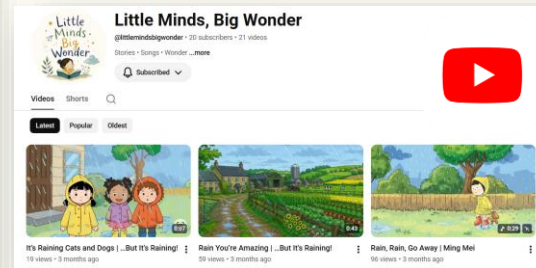
Aimed at children aged 3–7, the story explores the importance of rain and encourages children to appreciate something we often take for granted or complain about.

Thank you so much for your support so far - the book has received a wonderful response from Selborne families. If you have purchased a copy, we would be very grateful if you could leave a review.

If you would like to purchase the book, it is now available at all leading bookstores.

You can also follow the social media accounts linked to the book, where you'll find additional animations, songs and child-friendly content related to the story.

Please do have a look, follow and subscribe so your child can enjoy the extra content too!





SELBORNE PRIMARY SCHOOL

We look forward to working in
partnership with you!

