



Parents' guide to the curriculum 2026



Maths

We will be:

- Completing and learning about repeating patterns.
- Subitising to 5.
- Practising one to one correspondence.
- Singing counting songs.
- Using positional language e.g. on top, behind, next to, inside etc.



Personal, Social and Emotional Development

We will be:

- Learning how to play and share with our peers.
- Becoming more independent and putting our coats on by ourselves.
- Taking turns.
- Talking about how we feel and regulating our emotions.
- Talking about how to look after our body, especially our teeth
- Recapping the PANTS rule.

Communication and Language

We will be:

- Ensuring that we listen to our friends and our teachers, discussing what makes a good listener.
- Discussing the celebrations taking place this half term e.g. bonfire night and Christmas.
- Talking about our families.



Expressive Arts and Design

- Continue with the colour of the week.
- Use the creative trolley to select resources.
- Make poppies for Remembrance Day.
- Make firework pictures and paintings.
- Sing a variety of Nursery rhymes and Christmas songs.
- Take part in weekly music lessons
- Perform a Christmas concert.



Important Dates

3rd November – Children return to school

4th November – Bonfire Evening

16th November – Wear odd socks for Anti-Bullying Week Workshop

4th December – Own clothes day + Christmas fair after school

10th December – Nursery Christmas Concert

18th December – Last day of term – 1:30pm finish for children

Nursery: Autumn 2

What is Under the Stars?



Mrs Ramzan, Mrs Maiden and Miss Williams



Understanding of the World

We will be:

- Discussing bonfire night and keeping safe around fireworks.
- Discussing Remembrance Day.
- Learning about day and night.
- Talking about night and day.



Physical Development

We will be:

- Practising putting on coats, wellies and aprons.
- Practising cutting, painting, threading and sculpting.
- Participating in Weekly PE lessons in the school hall.
- Enjoying our play dough discos.
- Learning to ride scooters and bikes.

How parents can help:

- Encourage your child to independently dress and feed themselves.
- Discuss how to use the toilet by themselves and in a hygienic way.
- Count a variety of objects both indoors and outdoors.
- Encourage your child to share with others and take turns.
- Model how to hold a pencil correctly between their thumb and two fingers.
- Check Google Classroom for the weekly Oracy Homework.



Literacy

We will be:

- Encouraging children to use vocabulary related to the book of the week.
- Completing listening and attention activities.
- Reading different books and discussing the characters and the setting.
- Joining in with repeated refrains.

